FCS 440 / 540  Purposeful Play  
Spring 2016  
February 19 – 20

INSTRUCTOR: Dr. Yvonne Moody  
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OFFICE HOURS: M & W: 9:00 - 10am and 11 – noon, T & R 10 -11 am OR  by appointment

CREDIT HOUR: 1 credit hour

COURSE DESCRIPTION: Special Topics in Family and Consumer Sciences (Credit 1 hours)  
Contemporary concepts and issues in Family and Consumer Sciences. May be repeated with different emphases for up to six hours of credit. 2016’s topics and conference feature the significance of play in development of child initiated learning.

TEXT: none
Recommended readings consist of at least one of the following:  
Let Them Play, Let’s Play OR Let's All Play by Jeff A. Johnson and Denita Dinger. Readleaf Press


A minimum of three of the following children’s books:
• Boom Bah! by Phil Cummings
• Not All Animals are Blue by Beatrice Boutignon
• Once Upon 1001 Stories by Lila Prap
• There's a Mouse About the House by Richard Fowler
• Who's Hiding by Satoru Onishi
• Yellow Umbrella by Jae Soo Liu
• The Ice Cream King by Steve Metzger
• Where's the Dragon by Jason Hook
• Priscilla and the Pink Planet by Nathaniel Hobbie
• I Can Be Anything by Jerry Spinelli
• Tickle Monster by Josie Bissett
• Chalk by Bill Thomson
• Pig's Egg by Katherine Sully
• Hi Pizza Man by Virginia Walter
• The Gruffalo by Julia Donaldson
• Not a Box by Antoinette Portis
• I Wish that I Had Duck Feet by Dr. Suess
• Bubble Bubble by Mercer Mayer

LEARNING OUTCOMES:
Through this course of study, you will:
• Analyze the concepts of an ‘un-curriculum’ - allowing child-lead play for focused, purposeful learning.

METHOD OF INSTRUCTION: Participation, observation, discussion, reasearch and case analysis.  
This course involves both face-to-face conference attendance and online instruction.
Attendance and Time Commitment

Successful students attend and participate! This class is worth 1 credit, so expect to spend a total of 40 – 45 hours dedicated to participating, studying / preparing which is the requirement approved by the Board of Trustees of Nebraska State College System, Policy 4141. *See BP 4141 at http://www.nscs.edu/Policy%20Manual/Policy%20Manual%20Master/Policy%204141.pdf

Conference contact hours: Aproximately 8 – 10 hours

Course expectations outside of class: minimum of 30 – 37 additional hours reading, and researching outside before and after the conference.

REQUIREMENTS:
1) Attend the pre-conference sessions (IF possible) and full Saturday conference - participate in a minimum of 3 sessions on Saturday.
2) Read and critique 5 articles, blogs, etc. OR book review alternative * Annotated Bibliography assignment
3) Write a thorough insight paper OR develop teaching tool /lesson or parent / staff communication or training material * Signature Assignment

DATE DUE: February 29th, 5 pm 150 points

EVALUATION:
Based on criterion established as per assignment and value-weighted on a point scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
< 60% = F

Education Unit Conceptual Framework:
This course supports the conceptual framework, Developing as Visionary Leaders for Lifelong Learning, through the following components:
Communication
Professionalism
Human Relations/Diversity
Assessment
Thinking Skills
Methodology/Technology

Student or Teacher Candidate Behavior:
Academic Honesty – Students and teacher candidates are expected to conduct themselves in conformity with the highest standards with regard to academic honesty. Violation of college, state, or federal standards with regard to plagiarism, cheating, or falsification of official records will not be tolerated. Students and teacher candidates violating such standards will be subject to discipline, as per campus policies articulated in the Student Handbook. Please review the online version of the Student Handbook.
Attendance Policy – The College assumes that students and teacher candidates will seek to profit from the instructional program and will recognize the importance of attending and participating in the complete learning experience.

All projects and assignments that are turned in beyond their due date shall be progressively discredited. NO projects or late assignments will be accepted.

Civility – Civil behavior enhances the academic setting and is expected at all times. The academic environment welcomes a difference of opinion, discourse, and debate within a civil environment. Use of cell phones and other electronic devices should be limited to emergencies only!

Nondiscrimination Policy/Equal Educational Opportunity Policy:
Chadron State College is committed to an affirmative action program to encourage admission of minority and female students and to provide procedures which will assure equal treatment of all students. The College is committed to creating an environment for all students that is consistent with nondiscriminatory policy. To that end, it is the policy of Chadron State College to administer its academic employment programs and related supporting services in a manner which does not discriminate on the basis of gender, race, color, national origin, age, religion, disability, or marital status. Student requests for reasonable accommodations based upon documented disabilities should be presented within the first two weeks of the semester or within two weeks of the diagnosis, to the Disabilities Counselor (432-6268; CRITES011).

Diversity:
Chadron State College aspires to create a safe and diversity sensitive learning environment that respects the rights, dignity, and welfare of students, faculty, and staff. Diversity includes the fair representation of all groups of individuals, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. We aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation. Courses will strive to provide opportunity for all students to discuss issues of diversity including, but not limited to, ethnicity, gender, disability, and sexual orientation.

Intellectual Real Estate / Copyright Notice:
Reproduction of copyrighted material is governed by Copyright Law of the United States (Title 17, United States Code). Under conditions of this law, students may copy materials for research or scholarship purposes as long as the copyright holder is cited. In teaching situations, parts of copyrighted material may be used under the ‘fair use’ guidelines, but only once, and the copyright holder must be cited. Unauthorized use may be liable for copyright infringement.

Use of Technology:
Students are encouraged to use the technical resources provided in Chadron State College facilities to support, enhance, and expand their learning activities. Chadron State College recognizes that learning is a unique human endeavor best achieved through the interactions of instructors and students. Technology is best used when it supports and enhances teacher - student as well as student - student interactions.

Disclaimer:
This syllabus and schedule are articulated as an expectation of class topics, learning activities, and expected student learning. However, the instructor reserves the right to make changes in this schedule that, within his/her professional judgment would result in enhanced or more effective learning on the part of the students. These modifications will not substantially change the intent or objectives of this course and will be done within the policies and procedures of Chadron State College.