TEACHER INTERN CALENDAR
(9 weeks)

Outlined below are suggestions for Cooperating Teachers with our Teacher Interns (TI). Please refer to the website for additional ideas and guidelines at http://www.csc.edu/education/fieldexperience/index.csc.

FIRST WEEK
Introduce TI to staff
Provide needed supplies, materials, work area
Acquaint TI with school policies, procedures, customs, and traditions
Acquaint TI with extra-curricular program
Have TI observe classes, correct papers, take roll
Have TI work with individuals and small groups
Prepare TI to assume responsibility for classroom teaching; discuss lesson planning and classroom management, etc.

SECOND WEEK
Continue activities of first week
Work TI into team teaching and/or some short-term assignments
Confer with TI regarding lesson plans
Supervise class performance closely

THIRD - FOURTH WEEKS
Continue assigning additional teaching responsibilities
Continue to delegate more classroom responsibilities
Confer with TI about daily and weekly lesson plans
Discuss testing and evaluation procedures
Supervise classroom performance closely, provide feedback
COMPLETE FIRST COOPERATING TEACHER/TEACHER INTERN CHECKLIST, DISCUSS WITH TI, E-MAIL TO svanvleet@csc.edu
Notify Director of Field Experiences of any unsatisfactory performance
By end of the Fourth week, the TI should be ready to assume responsibility for a full teaching load.

FIFTH – EIGHTH WEEKS
TI teaches full load
Supervisor periodically observes, evaluates, holds conferences
Supervisor confers with TI about planning evaluation
COMPLETE SECOND COOPERATING TEACHER/TEACHER INTERN CHECKLIST, DISCUSS WITH TI, E-MAIL TO svanvleet@csc.edu
Notify Director of Field Experiences of any unsatisfactory performance.
Discuss plans for your phase-in/TI's phase-out (8th week)

NINTH WEEK
TI begins gradual phase-out
TI may observe other classes, levels, etc. during phase-out period
COMPLETE FINAL GRADE SHEET AND ANY OTHER EVALUATION NOT PREVIOUSLY MAILED, E-MAIL TO COLLEGE (END OF 9th WEEK)