The goal of the Quality Initiative is to develop and implement—by spring 2016—a new general studies program reflective of faculty synthesis of the recent scholarly literature of teaching and learning and which is designed to serve as a model in student learning and engagement. To achieve this, other pivotal goals to integrate and support the Essential Studies Program across campus have been identified:

- The establishment of a Teaching and Learning Center to provide the necessary resources and support for faculty and other instructors teaching courses within the Essential Studies Program
- The streamlining of processes associated with the support of adjunct instructors, especially those who teach courses within the Essential Studies Program, in order to integrate adjuncts into the CSC community of learners
- The formalization of communication lines between Student Services and Academic Affairs regarding a number of issues related to the Essential Studies Program, including:
  - The Advising Center
  - Course caps and the splitting of courses
  - Tutoring Services
  - The “Back on Track” program
  - The Early Alert program